

**2010 NCLB Reports for Langford Elementary School**

SCHOOL 2010		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		28	50	20	2	100	78	Y
White (not Hispanic)		28	51	18	3	100	79	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		22	43	30	4	100	65	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*	*
Gender								
Male		38	38	19	5	100	76	
Female		16	63	21	0	100	79	
Migrant		*	*	*	*	*	*	

SCHOOL 2010		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		30	60	10	0	100	90	Y
White (not Hispanic)		31	59	10	0	100	90	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		17	65	17	0	100	82	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*	*
Gender								
Male		38	52	10	0	100	90	
Female		21	68	11	0	100	89	
Migrant		*	*	*	*	*	*	

Improvement Status	Reading Math	Met AYP Met AYP	Other Academic Indicator (Graduation or Attendance Rate)	96.13%
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Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%
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SCHOOL 2010		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		20	60	20	0	100
White (not Hispanic)		21	57	21	0	100
Black (not Hispanic)		*	*	*	*	*
Asian		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Economically Disadvantaged		*	*	*	*	*
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender						
Male		*	*	*	*	*
Female		*	*	*	*	*
Migrant		*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP  
 \* group does not meet minimum population size  
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school library, and City Hall. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.