

**2010 NCLB Reports for
Langford School District**

DISTRICT 2010	ASSESSMENT				ACCOUNTABILITY							
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62	
Reading	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students	23	51	22	4	98.97	74	78	Y	75	Y	62	Y
White (not Hispanic)	24	52	20	4	98.97	76	79	Y	76	Y	62	Y
Black (not Hispanic)	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	21	49	26	4	98.97	70	65	Y	72	Y	*	Y
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	11	33	39	17	100	44	*	*	*	*	*	*
DSTEP w/accommodations	*	*	*	*								
DSTEP w/o accommodations	13	40	33	13								
DSTEP Alternate	*	*	*	*								
Gender												
Male	27	47	22	4	97.56	74	76		79		*	
Female	17	56	22	5	100	73	79		67		*	
Migrant	*	*	*	*	*	*	*		*		*	

DISTRICT 2010	ASSESSMENT				ACCOUNTABILITY							
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
Mathematics	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students	23	62	15	0	98.97	85	90	Y	84	Y	77	Y
White (not Hispanic)	24	62	14	0	98.97	86	90	Y	85	Y	77	Y
Black (not Hispanic)	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	18	63	19	0	98.97	81	82	Y	79	Y	*	Y
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	17	33	50	0	100	50	*	*	*	*	*	*
DSTEP w/accommodations	*	*	*	*								
DSTEP w/o accommodations	20	40	20	0								
DSTEP Alternate	*	*	*	*								
Gender												
Male	29	56	15	0	97.56	85	90		86		*	
Female	15	71	15	0	100	86	89		80		*	
Migrant	*	*	*	*	*	*	*		*		*	

District Improvement Status	Reading Math	Met AYP	Met AYP	Graduation Rate	93.75%	Attendance Rate	96.28%
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile		Highest Quartile of Poverty Schools: 0%	Lowest Quartile of Poverty Schools: 0%

Schools in Improvement Status: None

DISTRICT 2010	ASSESSMENT				Participation Rate %
	Advanced	Proficient	Basic	Below Basic	
Science	%	%	%	%	
All Students	6	68	26	0	100
White (not Hispanic)	7	67	27	0	100
Black (not Hispanic)	*	*	*	*	*
Asian	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Economically Disadvantaged	4	63	33	0	100
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
DSTEP w/accommodations	*	*	*	*	
DSTEP w/o accommodations	17	50	33	0	
DSTEP Alternate	*	*	*	*	
Gender					
Male	8	75	17	0	100
Female	4	61	35	0	100
Migrant	*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP %P&A = Percent Proficient and Advanced
* group does not meet minimum population size AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, school libraries and City Hall. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.